



Draft schedule

SEMINAR

Reinventing the Classroom: Social and Educational Impact of Information and Communication Technologies in Education

*Inter-American Development Bank
1330 New York Avenue NW, Washington, DC 20577
Enrique V. Iglesias Conference Center
September 15th, 2009*

The seminar aims at providing a forum to critically examine: (i) Large scale efforts to incorporate Information and Communications Technologies (ICT) into education; (ii) The impact of these efforts on learning; and (iii) The challenges of evaluation and monitoring.

Inauguration: Auditorium A3

8:00 - 8:45 Registration and coffee

9:00 -10:30 Inauguration

Luis Alberto Moreno, President, Inter-American Development Bank
Tabaré Vázquez, President of Uruguay

Technical Seminar (by invitation only): Room CR-3

10:30 Coffee

11:00 Conceptual framework and indicators for Information and Communication Technologies in education
Marcelo Cabrol, Chief Education Division, IDB

11:20 Panel 1: Case studies

Moderator: Kei Kawabata, Manager Social Sector, IDB
CEIBAL Project (Uruguay): Miguel Brechner, Director, Laboratorios de Tecnologías de Uruguay
Magalhães Project (Portugal): Jorge Pedreira, State Education Secretary, Ministry of Education Portugal
San Luis Digital Project (Argentina): Alicia Bañuelos, *Ministro Secretario Estado del Progreso*, Dean Universidad de la Punta, San Luis, Argentina
Digital Paraná Project (Brasil): Alayde Maria Pinto Digiovanni, Superintendente de Educação do Paraná, Brasil

12:30 Open forum for discussion

13:00 Lunch

14:30 Panel 2: Lessons learned and future challenges

Moderator: Dora Currea, General Manager Country Department Caribbean, IDB
Michael Trucano, Senior ICT & Education Specialist, World Bank
Nicholas Negroponte, Founder and Chairman, One Laptop per Child
Anoop Gupta, Vicepresident for Technology Strategy and Policy, Microsoft,

16:15 Coffee

16:30 Open forum for discussion

17:00 Closing remarks: Santiago Levy, Vice President for Sectors and Knowledge, IDB

For information on this seminar visit our website

<http://www.iadb.org/edu>