

Informe Resumido

Datos Básicos del Proyecto

| | |
|-------------------------------|-----------------------------------|
| Agencia Ejecutora (AE): | MINISTRY OF EDUCATION AND CULTURE |
| Sector: | EDUCATION |
| Número(s) de Préstamo: | 2300/OC-JA;2301/OC-JA |
| Etapas: | Approved |
| Tipo de Operación: | HIB - Operación Híbrida |
| Operación(es) Relacionada(s): | JA-L1002, RG-P1400 |
| Subtipo de Operación: | HIB - Operación Híbrida |

Fondos Disponibles (US\$)

| | |
|--------------------------------|---------------|
| Monto Aprobado Actual: | 45.000.000,00 |
| Monto Desembolsado a la fecha: | 30.913.722,81 |
| % Desembolsado: | 68,70 |
| Saldo: | 14.086.277,19 |

Costo total y Fuente

| | |
|----------------------------------|---------------|
| BID Original: | 45.000.000,00 |
| Actual BID: | 45.000.000,00 |
| Pari-passu: | 100,00 |
| Co-financiamiento/País: | |
| Estimado Original: | 45.000.000,00 |
| Período de Amortización (meses): | 198 |

Categoría de Impacto Ambiental y Social del Proyecto

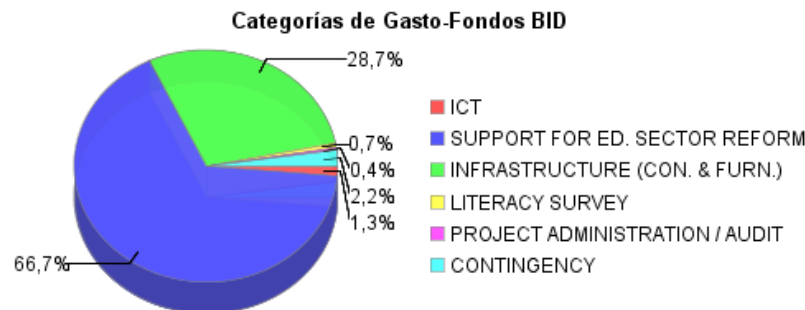
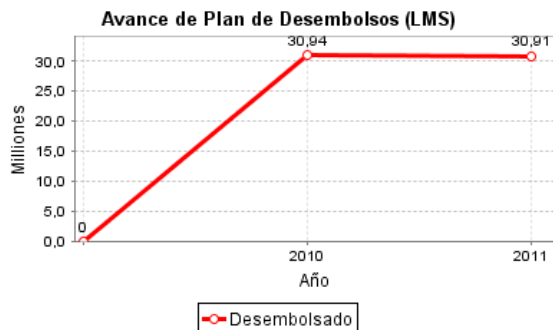
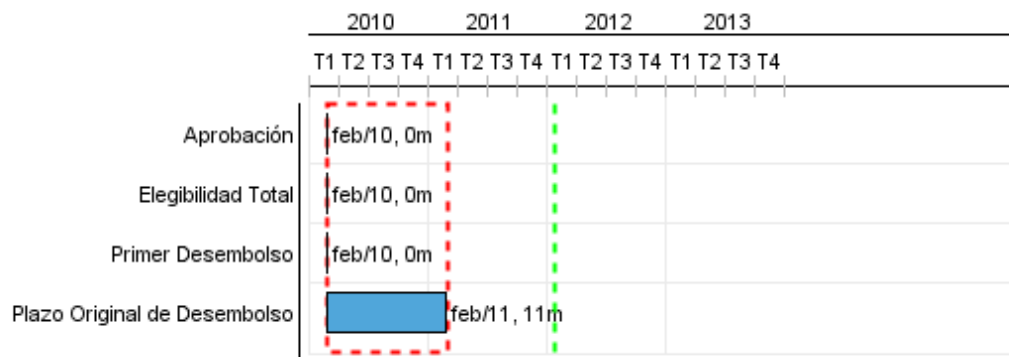
Categoría de Impacto Ambiental y Social del Proyecto: C

Reformulación

() ¿El objetivo (s) del proyecto fue reformulado?

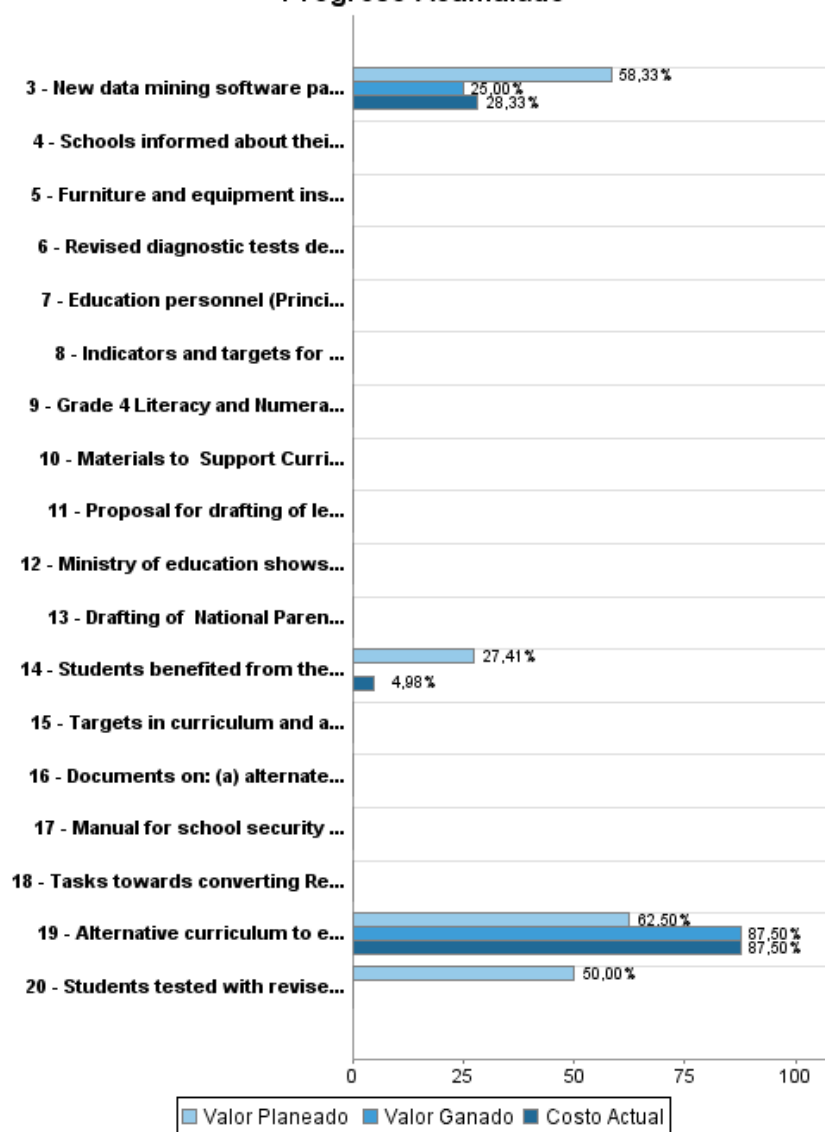
Validación

Validado por el Jefe de División: Sep 23, 2011
Validado por Representante de País: Oct 21, 2011

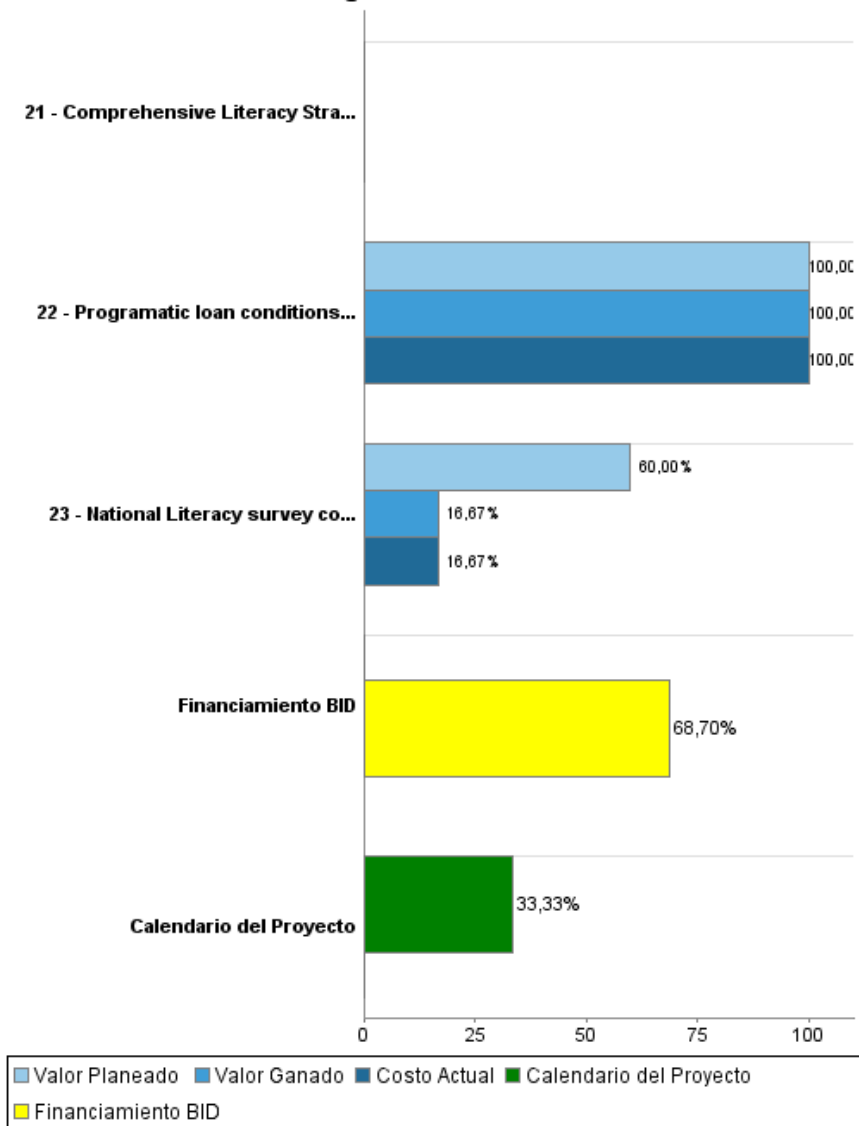


Progreso Acumulado al 2011

Progreso Acumulado



Progreso Acumulado



Resultados

Resultado: A modernized central Ministry of Education focused on: policy formulation; monitoring and evaluation; standard setting and agency coordination achieved.

Resultado: Improved access to reliable and comprehensive data for planning, monitoring and evaluation policies and programs.

Resultado: Increased effectiveness of education through the transformation of the Regional Educational Entities (REE's).

Resultado: Improved standards of education with the creation of the National Education Inspectorate (NEI)

Resultado: Increased levels of professionalism through the creation of the Jamaica Teacher Council (JTC)

Resultado: Improved integrated curriculum and assessment framework to develop and monitor curriculum.

Resultado: Improved quality of primary and secondary education through the National Literacy Strategy (NLS), the National Mathematics Strategy (NMS) and the Lower Secondary Strategy (LSS)

| Indicador | Unidad de Medida | Línea de base | Año Línea de base | | 2010 | 2013 | Fin de Proyecto |
|---|------------------|---------------|-------------------|---|-------|------|-----------------|
| Students that master the performance grade 4 literacy test increase | percentage | 63,00 | 2007 | P | 70,00 | | 70,00 |
| | | | | A | 70,00 | | |

Resultado: Improved quality of teaching by supporting continuing education.

| Indicador | Unidad de Medida | Línea de base | Año Línea de base | | 2010 | 2013 | Fin de Proyecto |
|--|------------------|---------------|-------------------|---|-------|------|-----------------|
| Trained teachers with Bachelor degrees | Percentage | 29,00 | 2006 | P | 34,00 | | 34,00 |
| | | | | A | 34,00 | | |

Resultado: teacher/student ratio improved

| Indicador | Unidad de Medida | Línea de base | Año Línea de base | | 2010 | 2013 | Fin de Proyecto |
|---|------------------|---------------|-------------------|---|------|-------|-----------------|
| Number of students per teacher in areas where schools are built | students | 45,00 | 2008 | P | | 40,00 | 40,00 |
| | | | | A | | | |

Resultado: Enhanced accountability of the system through appraisal of Principals and Guidance Counsellors and Teachers.

Resultado: Decrease of incidence of violent behaviour in schools.

Productos: Progreso Físico y Financiero Anual 2011

| Descripción | Unidad de medida | Físico | | | | Financiero | | | |
|---|-------------------|----------|--------|---------------------|--------------|------------|--------|-------------------|---------------|
| | | Planeado | Actual | Unidades Acumuladas | Unidades FDP | Planeado | Actual | Costos Acumulados | Costos FDP |
| PBL component | | | | | | | | | |
| Ministry of education shows progress in implemenation of the Action Plan | Plan | | | | 1,00 | | | | |
| Proposal for drafting of legislation for school improvement act and establishment of JCT and NEI completed | proposals | | | | 2,00 | | | | |
| Tasks towards converting Regions 1 and 2 into REEs commenced | Tasks | | | | 3,00 | | | | |
| Indicators and targets for the NEI accomplished in accordance with commitments expressed in the Performance Agreement (PA) | indicators in PA | | | | 4,00 | | | | |
| Indicators and targets for the JTC accomplished in accordance with commitments expressed in the Performance Agreement (PA) | number of targets | | | | 5,00 | | | | |
| Database to monitor literacy of all primary schools in grade 4 assessments completed | database | | | | 1,00 | | | | |
| Schools informed about their performance record in literacy with regional/national comparisons (grade 4 report). | Publications | | | | 1,00 | | | | |
| Comprehensive Literacy Strategy for improving literacy performance drafted including accountability matrix and proficiency pathway. | Strategy | | | | 1,00 | | | | |
| Grade 4 Literacy and Numeracy Tests implemented in all (793) primary level institutions (grades 1-6) | tests | | | | 793,00 | | | | |
| Targets in curriculum and assessments as established in the MOE's Strategic Corporate Plan achieved | targets | | | | 1,00 | | | | |
| Education personnel (Principals, Guidance Counsellors and Teachers) evaluated using improved appraisal instruments. | personnel | | | | 75,00 | | | | |
| Manual for school security and safety completed. | Manual | | | | 1,00 | | | | |
| Documents on: (a) alternate behavior management; (b) citizen education program; and (c) value-based curriculum guide completed. | documents | | | | 3,00 | | | | |
| Drafting of National Parenting Policy completed | Draft policy | | | | 1,00 | | | | |
| Programatic loan conditions achieved | conditions | | | | 14,00 | | | | 30.000.000,00 |

| Descripción | Unidad de medida | Físico | | | | Financiero | | | |
|--|-------------------|----------|--------|---------------------|--------------|---------------------|------------------|-------------------|----------------------|
| | | Planeado | Actual | Unidades Acumuladas | Unidades FDP | Planeado | Actual | Costos Acumulados | Costos FDP |
| Investment Component | | | | | | | | | |
| New data mining software packages installed and used by officials/departments in Ministry of Education | packages | 80,00 | | | 80,00 | 250.000,00 | 20.000,00 | | 600.000,00 |
| Students benefited from the construction of two new schools | Students | | | | 2.100,00 | 2.300.000,00 | | | 12.039.000,00 |
| National Literacy survey completed | reports on survey | 1,00 | | | 2,00 | 150.000,00 | | | 300.000,00 |
| Alternative curriculum to enhance literacy (ASEP/ASTEP) developed | curriculum | | | | 1,00 | 20.000,00 | 20.000,00 | | 80.000,00 |
| Revised diagnostic tests developed and piloted (grade 2 and 6) | diagnostic test | | | | 2,00 | | | | 70.000,00 |
| Students tested with revised versions of tests | students tested | 350,00 | | | 700,00 | 42.500,00 | | | 85.000,00 |
| Materials to Support Curriculum for Literacy and Numeracy developed and distributed | materials | | | | 1,00 | | | | 55.000,00 |
| Furniture and equipment installed in new schools | schools equiped | | | | 2,00 | | | | 888.889,00 |
| TOTAL | | | | | | 2.762.500,00 | 40.000,00 | | 44.117.889,00 |