



Operation Number: **JA-L1024**
 Year- PMR Cycle: **First period Jan-Jun 2014**
 Last Update: **11/3/2014**
 PMR Validation Stage: **Validated by Representative**

Chief of Operations validation date: **11/04/2014**
 Division Chief validation date: **11/06/2014**
 Country Representative validation date: **11/14/2014**

Inter-American Development Bank - IDB
 Office of Strategic Planning and Development Effectiveness

Operation Profile

Basic Data

Operation name:	Support for the Education Sector Reform II	Loan Number:	2300/OC-JA,2301/OC-JA
Executing Agency (EA):	MINISTRY OF EDUCATION AND CULTURE ,MINISTRY OF EDUCATION AND CULTURE		
Team Leader:	Hobbs,Cynthia Marie	Sector/Subsector:	ED
Operation Type:	Loan Operation	Overall Stage:	Closed (All the loans are closed).
Lending Instrument:	Policy Base Loan	Country:	JAMAICA
Borrower:	JAMAICA ,JAMAICA	Convergence related Operation(s):	

Total Cost and Source

	Original IDB	Current Active IDB	Local Counterpart	Co-Financing/Country	Total operation cost - Original Estimate
JA-L1024	\$45,000,000.00	\$45,000,000.00	\$0.00	\$0.00	\$45,000,000.00

Available Funds (US\$)

	Current IDB	Disb. Amount to Date	% Disbursed	Undisbursed Balance
JA-L1024	\$45,000,000.00	\$40,635,351.49	90.30%	\$4,364,648.51

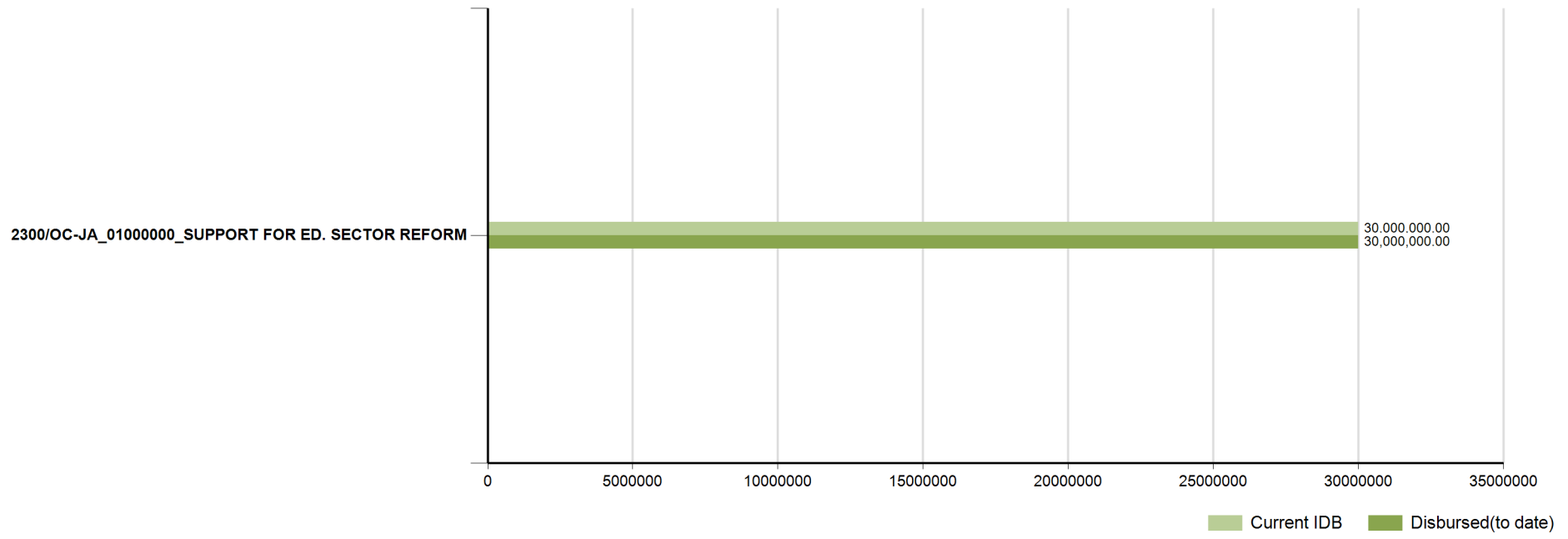
Environmental and Social Safeguards

Main Operation	
Impacts Category:	C
Safeguard Performance Rating:	
Safeguard Performance Rating - Rationale:	

Reformulation Information

Main Operation	
Was/Were the objective(s) of this operation reformulated?	NO
Date of approval:	

Expense Categories by Loan Contract (cumulative values)



Results Matrix

Impacts

Impact:	1 Educational outcomes in Jamaica improve								
Observation:									
Indicators	Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations		2010	EOP
1.1 Performance in grade 4 literacy test improves		performance	63.00	2007	MOE records	The transformation process started in 2005	P	70.00	70.00
							P(a)	75.00	76.00
							A	70.00	

 RF - RF Indicator
  SI - Sector Indicator
  CI - Country Indicator
  PG - Pro-Gender
  PE - Pro-Ethnicity

Outcomes

Outcome:	1 A modernized central Ministry of Education focused on: policy formulation; monitoring and evaluation; standard setting and agency coordination achieved.									
Observation:										
Outcome:	2 Increased effectiveness of education through the transformation of the Regional Educational Entities (REE's).									
Observation:										
Outcome:	3 Improved standards of education with the creation of the National Education Inspectorate (NEI)									
Observation:										
Outcome:	4 Increased levels of professionalism through the creation of the Jamaica Teacher Council (JTC)									
Observation:										
Outcome:	5 Improved integrated curriculum and assessment framework to develop and monitor curriculum.									
Observation:										
Outcome:	6 Improved quality of primary and secondary education through the National Literacy Strategy (NLS), the National Mathematics Strategy (NMS) and the Lower Secondary Strategy (LSS)									
Observation:										
Indicators	Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations		2010	2013	EOP
6.1 Students that master the performance grade 4 literacy test increase		percentage	63.00	2007	MOE - national test results		P	70.00		70.00
							P(a)	70.00		70.00
							A	70.00	76.00	
Outcome:	7 Improved quality of teaching by supporting continuing education.									
Observation:										

Indicators	Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2010	2013	EOP	
7.1 Trained teachers with Bachelor degrees		Percentage	29.00	2006	MOE/Jamaica Teaching Council Registration database		P	34.00		34.00
							P(a)	34.00		34.00
							A	34.00	58.50	
Outcome:	8 Improved access to reliable and comprehensive data for planning, monitoring and evaluation policies and programs.									
Observation:										
Outcome:	9 teacher/student ratio improved									
Observation:										
Indicators	Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2010	2013	EOP	
9.1 Number of students per teacher in areas where schools are built		students	45.00	2008	MOE's information system		P		40.00	40.00
							P(a)		40.00	40.00
							A		35.00	
Outcome:	10 Enhanced accountability of the system through appraisal of Principals and Guidance Counsellors and Teachers.									
Observation:										
Outcome:	11 Decrease of incidence of violent behaviour in schools.									
Observation:										

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Outputs: Annual Physical and Financial Progress

PBL component		Physical Progress		Financial Progress	
Outputs	Unit of Measure	2014	EOP	2014	EOP
Ministry of education shows progress in implementation of the Action Plan	Plan	P	1.00	P	0.00
		P(a)	1.00	P(a)	0.00
		A	0.00	A	0.00
Proposal for drafting of legislation for school improvement act and establishment of JCT and NEI completed	proposals	P	2.00	P	0.00
		P(a)	2.00	P(a)	0.00
		A	0.00	A	0.00
Tasks towards converting Regions 1 and 2 into REEs commenced	Tasks	P	3.00	P	0.00
		P(a)	3.00	P(a)	0.00
		A	0.00	A	0.00
Indicators and targets for the NEI accomplished in accordance with commitments expressed in the Performance Agreement (PA)	indicators in PA	P	4.00	P	0.00
		P(a)	4.00	P(a)	0.00
		A	0.00	A	0.00
Indicators and targets for the JTC accomplished in accordance with commitments expressed in the Performance Agreement (PA)	number of targets	P	5.00	P	0.00
		P(a)	5.00	P(a)	0.00
		A	0.00	A	0.00
Database to monitor literacy of all primary schools in grade 4 assessments completed	database	P	1.00	P	0.00
		P(a)	1.00	P(a)	0.00
		A	0.00	A	0.00
Schools informed about their performance record in literacy with regional/national comparisons (grade 4 report).	Publications	P	1.00	P	0.00
		P(a)	1.00	P(a)	0.00
		A	0.00	A	0.00
Comprehensive Literacy Strategy for improving literacy performance drafted including accountability matrix and proficiency pathway.	Strategy	P	1.00	P	0.00
		P(a)	1.00	P(a)	0.00
		A	0.00	A	0.00
Grade 4 Literacy and Numeracy Tests implemented in all (793) primary level institutions (grades 1-6)	tests	P	793.00	P	0.00
		P(a)	793.00	P(a)	0.00
		A	0.00	A	0.00
Targets in curriculum and assessments as established in the MOE's Strategic Corporate Plan achieved	targets	P	2.00	P	0.00
		P(a)	2.00	P(a)	0.00
		A	0.00	A	0.00
Education personnel (Principals, Guidance Counsellors and Teachers) evaluated using improved appraisal instruments.	personnel	P	75.00	P	0.00
		P(a)	75.00	P(a)	0.00
		A	0.00	A	0.00
Manual for school security and safety completed.	Manual	P	1.00	P	0.00
		P(a)	1.00	P(a)	0.00
		A	0.00	A	0.00
Documents on: (a) alternate behavior management; (b) citizen education program; and (c) value-based curriculum guide completed.	documents	P	3.00	P	0.00
		P(a)	3.00	P(a)	0.00
		A	0.00	A	0.00
Drafting of National Parenting Policy completed	Draft policy	P	1.00	P	0.00
		P(a)	1.00	P(a)	0.00
		A	0.00	A	0.00

Programatic loan conditions achieved	conditions	P		14.00	P		30,000,000.00
		P(a)		14.00	P(a)		30,000,000.00
		A	0.00	14.00	A		30,000,000.00
Investment Component		Physical Progress			Financial Progress		
Outputs	Unit of Measure	2014	EOP		2014	EOP	
Support for establishment of an EMIS for Ministry of Education	Technology system	P		80.00	P		506,368.00
		P(a)		0.00	P(a)	150,041.00	615,389.00
		A	0.00	0.00	A	0.00	465,348.00
Students tested with revised versions of tests	students tested	P		700.00	P		85,000.00
		P(a)			P(a)		
		A			A		
Students benefited from the construction or expansion of schools	Students	P		2,100.00	P		11,456,754.00
		P(a)	600.00	729.00	P(a)	3,327,302.00	9,645,504.00
		A	1,200.00	1,329.00	A	1,983,356.69	8,301,558.69
National Literacy survey completed	reports on survey	P		2.00	P		250,000.00
		P(a)		0.00	P(a)		51,625.00
		A	0.00	0.00	A	9,979.00	61,604.00
Alternative curriculum to enhance literacy (ASEP/ASTEP) developed (Years 1 and 2)	curriculum	P		1.00	P		50,000.00
		P(a)		2.00	P(a)	195,729.00	656,650.00
		A	0.00	2.00	A	45,766.60	506,687.60
Revised tests developed and piloted (grade 2, 6 and 9)	diagnostic test	P		2.00	P		70,000.00
		P(a)	1.50	3.00	P(a)	276,108.00	368,337.00
		A	1.50	3.00	A	77,699.00	169,928.00
Materials to Support Curriculum for Literacy and Numeracy developed and distributed	materials	P		1.00	P		77,597.00
		P(a)		1.00	P(a)		152,093.00
		A	0.00	1.00	A	86,069.00	238,162.00
Furniture and equipment installed in new schools	schools equipped	P		2.00	P		888,889.00
		P(a)		0.00	P(a)	565,904.00	565,904.00
		A	0.00	0.00	A	0.00	0.00
Special education activities, including Pilot to identify children with special needs carried out in education regions	Number	P		0.00	P		39,793.00
		P(a)	1.00	6.00	P(a)	119,280.00	665,146.00
		A	1.00	6.00	A	376,078.00	921,944.00
Curriculum development - pilot and revised curriculum guides for Grades 1-9	Number	P		0.00	P		8,650.00
		P(a)	0.50	1.00	P(a)	648,044.00	663,082.00
		A	0.50	1.00	A	185,393.00	200,431.00
Needs assessment of teacher training colleges carried out	Number	P		0.00	P		0.00
		P(a)	1.00	1.00	P(a)	85,000.00	85,000.00
		A	0.00	0.00	A	0.00	0.00
Literacy and numeracy specialists hired to implement program	Number	P		0.00	P		0.00
		P(a)	8.00	8.00	P(a)	562,958.00	562,958.00
		A	8.00	8.00	A	22,905.00	22,905.00

Other Cost		2014	Cost
Project Administration	P		\$188,509.00
	P(a)	\$111,961.00	\$236,144.00
	A	\$62,233.00	\$186,416.00
Contingencies	P		\$744,000.00
	P(a)	\$732,168.00	\$732,168.00
	A	\$0.00	\$0.00

Total Cost		2014	Total Cost
	P		\$44,365,560.00
	P(a)	\$6,774,495.00	\$45,000,000.00
	A	\$2,849,479.29	\$41,074,984.29

Changes to the Matrix

No information related to this operation.

Please note that the Overall Stage represents the stage of the operation at the time of this report's publication, which might not necessarily match the stage of the operation during the PMR Cycle to which the report pertains.