



Operation Number: **SU-L1038**
 Year- PMR Cycle: **First period Jan-Jun 2016**
 Last Update: **10/5/2016**
 PMR Validation Stage: **Validated by Chief of Operations**

Chief of Operations validation date: **10/18/2016**
 Division Chief validation date:
 Country Representative validation date:

Inter-American Development Bank - IDB
 Office of Strategic Planning and Development Effectiveness

Operation Profile

Basic Data

Operation name:	Second Basic Education Improvement Program (2nd BEIP) Phase II	Loan Number:	3603/OC-SU
Executing Agency (EA):	MINISTRY OF EDUCATION SCIENCE AND CULTURE (MINOW)		
Team Leader:	Bos, Maria Soledad	Sector/Subsector:	PRIMARY EDUCATION
Operation Type:	Loan Operation	Overall Stage:	Disbursing (From eligibility until all the Operations are closed)
Lending Instrument:	Investment Loan	Country:	SURINAME
Borrower:	REPUBLIC OF SURINAME	Convergence related Operation(s):	

Total Cost and Source

	Original IDB	Current Active IDB	Local Counterpart	Co-Financing/Country	Total operation cost - Original Estimate
SU-L1038	\$20,000,000.00	\$20,000,000.00	\$0.00		\$20,000,000.00

Available Funds (US\$)

	Current IDB	Disb. Amount to Date	% Disbursed	Undisbursed Balance
SU-L1038	\$20,000,000.00	\$998,705.00	4.99%	\$19,001,295.00

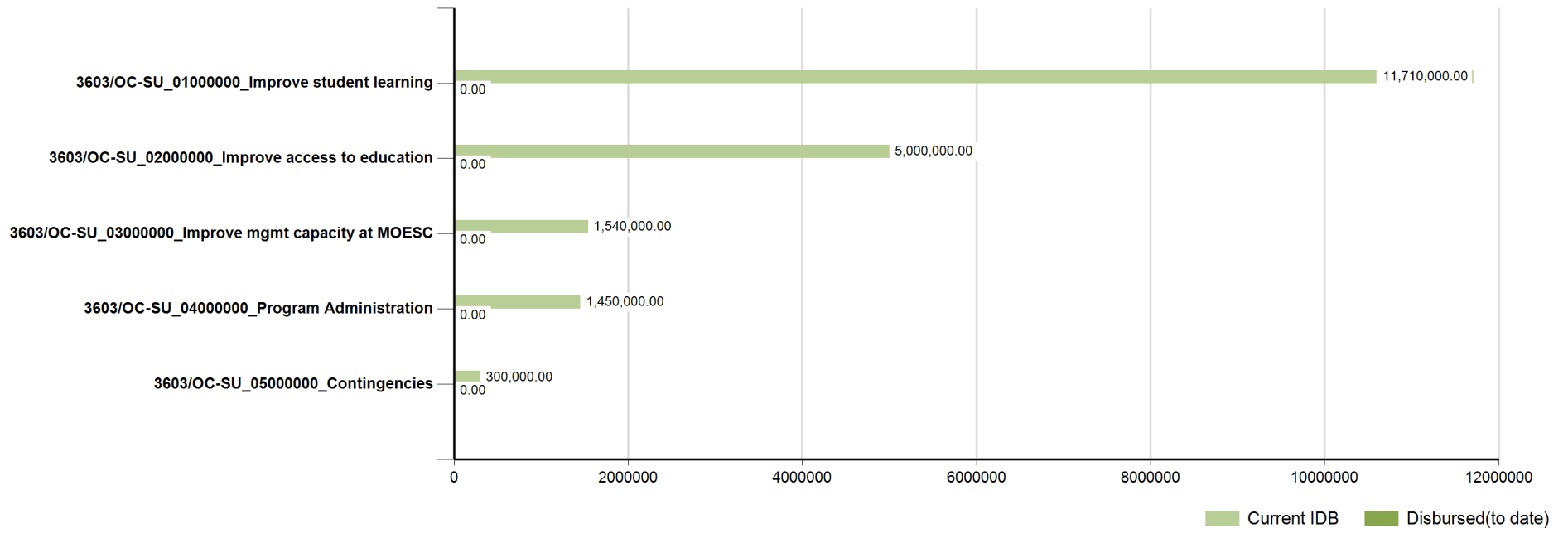
Environmental and Social Safeguards

Main Operation	
Impacts Category:	B
Safeguard Performance Rating:	
Safeguard Performance Rating - Rationale:	

Reformulation Information

Main Operation	
Was/Were the objective(s) of this operation reformulated?	NO
Date of approval:	

Expense Categories by Loan Contract (cumulative values)



Results Matrix

Impacts

No information related to this operation.

Outcomes

Outcome:	1 Increase learning outcomes of all primary school students and improve the internal efficiency of the education system.											
Observation:												
Indicators	Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2016	2017	2018	2019	2020	EOP
1.0 Percentage of students with satisfactory results in Math at the exam taken at end of primary education (exam at grade 8)		Percentage	25.00	2014			P				40.00	40.00
	P(a)											
	A											
1.1 Percentage of students with satisfactory results in Language at the exam taken at end of primary education (exam at grade 8)		percentage	62.00	2014			P				70.00	70.00
	P(a)											
	A											
1.2 Percentage of students countrywide that complete primary education on time (to grade 8)		Percentage	34.00	2014			P				50.00	50.00
	P(a)											
	A											
1.3 Percentage of students in Sipaliwini that complete primary education on time (to grade 8)		Percentage	8.00	2014			P				25.00	25.00
	P(a)											
	A											
1.4 Percentage of students in Brokopondo that complete primary education on time (to grade 8)		Percentage	16.00	2014			P				30.00	30.00
	P(a)											
	A											
1.5 Strategy for reform of secondary education adopted by the MOESC		Document	0.00	2015			P		1.00			1.00
	P(a)											
	A											

1.6 Yearly statistics reports published by MOESC	Document	0.00	2015			P			1.00			1.00
						P(a)						
						A						
1.7 Number of students benefitted	Students	0.00	2015			P					87,875.00	87,875.00
						P(a)						
						A						

Disaggregation Categories						2016	2017	2018	2019	2020	EOP
Number of male students benefitted						P				47,453.00	47,453.00
						P(a)					
						A					
Disaggregation Categories						2016	2017	2018	2019	2020	EOP
Number of female students benefitted						P				40,423.00	40,423.00
						P(a)					
						A					

-  RF - Contribution
-  RF - Alignment
-  RF - Strategic Alignment
-  RF - Strategic Alignment during Execution
-  SI - Sector Indicator
-  CI - Country Indicator
-  PG - Pro-Gender
-  PE - Pro-Ethnicity

Outputs: Annual Physical and Financial Progress

Improve student learning		Physical Progress		Financial Progress	
Outputs	Unit of Measure	2016	EOP	2016	EOP
Curriculum situation analysis and seamless assessment conducted	Document	P	1.00	P	50,000.00
		P(a)	1.00	P(a)	50,000.00
		A	0.00	A	0.00
Curriculum for Grade 7 developed in all subject areas along with textbooks and teachers guides	Curriculum	P	1.00	P	1,750,000.00
		P(a)	1.00	P(a)	1,750,000.00
		A	0.00	A	0.00
Curriculum for Grade 8 developed in all subject areas along with textbooks and teachers guides	Curriculum	P	1.00	P	1,750,000.00
		P(a)	1.00	P(a)	1,750,000.00
		A	0.00	A	0.00
Curriculum for grades 1-6 adjusted according to seamless assessment along with textbooks and teacher guides	Curriculum	P	1.00	P	950,000.00
		P(a)	1.00	P(a)	950,000.00
		A	0.00	A	0.00
Content for reading books and teachers guides developed for grades from 4 to 8	Document	P	5.00	P	500,000.00
		P(a)	5.00	P(a)	500,000.00
		A	0.00	A	0.00
Number of teachers and school leaders trained and receiving coaching in the use of new curriculum including in the BE STREAMING methodology	Teachers and leaders	P	9,550.00	P	1,610,000.00
		P(a)	9,550.00	P(a)	1,610,000.00
		A	0.00	A	0.00
Number of textbooks, teaching guides and BE STREAMING kits of didactic materials printed or purchased	Books	P	362,750.00	P	3,200,000.00
		P(a)	362,750.00	P(a)	3,200,000.00
		A	0.00	A	0.00
Strategy for improving learning assessment completed	Document	P	1.00	P	500,000.00
		P(a)	1.00	P(a)	500,000.00
		A	0.00	A	0.00
Department in charge of examinations with capacity strengthened to implement learning assessment aligned with new curriculum	Department	P	1.00	P	750,000.00
		P(a)	1.00	P(a)	750,000.00
		A	0.00	A	0.00
Strategy for lower secondary reform completed	Document	P	1.00	P	600,000.00
		P(a)	1.00	P(a)	600,000.00
		A	0.00	A	0.00
Assessment on gender roles portrayed in learning and teaching materials and in teacher training carried out	Document	P	1.00	P	50,000.00
		P(a)	1.00	P(a)	50,000.00
		A	0.00	A	0.00
Improve access to education in the interior and improve facilities at MOESC		Physical Progress		Financial Progress	
Outputs	Unit of Measure	2016	EOP	2016	EOP
Census of school infrastructure carried out	Document	P	1.00	P	500,000.00
		P(a)	1.00	P(a)	500,000.00
		A	0.00	A	0.00
Number of schools remodeled and/or expanded in the interior	Schools	P	7.00	P	3,500,000.00
		P(a)	7.00	P(a)	3,500,000.00
		A	0.00	A	0.00
CENASU built	Building	P	1.00	P	1,000,000.00
		P(a)	1.00	P(a)	1,000,000.00
		A	0.00	A	0.00
Improve management capacity at the MOESC		Physical Progress		Financial Progress	

Outputs	Unit of Measure	2016		EOP	2016		EOP
		P			P		
Social marketing campaigns carried out	Marketing campaigns	P	1.00	5.00	P	48,000.00	240,000.00
		P(a)	1.00	5.00	P(a)	48,000.00	240,000.00
		A	0.00	0.00	A		0.00
MOESC departments with staff trained and capacity strengthened	Departments	P		8.00	P		1,300,000.00
		P(a)		8.00	P(a)		1,300,000.00
		A	0.00	0.00	A	0.00	0.00

Other Cost		2016	Cost
PMU Staff	P	\$216,000.00	\$1,080,000.00
	P(a)	\$216,000.00	\$1,080,000.00
	A	\$0.00	\$0.00
Mid-term and final evaluation	P		\$300,000.00
	P(a)		\$300,000.00
	A	\$0.00	\$0.00
Audit	P	\$14,000.00	\$70,000.00
	P(a)	\$14,000.00	\$70,000.00
	A	\$0.00	\$0.00
Contingencies	P	\$0.00	\$300,000.00
	P(a)		\$300,000.00
	A	\$0.00	\$0.00
Total Cost		2016	Total Cost
	P	\$278,000.00	\$20,000,000.00
	P(a)	\$278,000.00	\$20,000,000.00
	A		

Changes to the Matrix

No information related to this operation.

Please note that the Overall Stage represents the stage of the operation at the time of this report's publication, which might not necessarily match the stage of the operation during the PMR Cycle to which the report pertains.